665 883 876 23rd International Youth Day in Moscow in 1937: "Never in the history of the world have there been and are there such conditions for growth, education and training of the younger generation as have been created for young people among us by the Soviet government, by the Communist Party..." There are countless proofs of the fact that the basic principles of Bolshevik education are refuted by the products of this education. The Komsomolskaja Pravda, number 83, 1935 admits "that the criminal elements in schools developed more actively than the Komsomols and the Pioneers, and therefore drew a large number of students into their sphere of influence", and Pravda of February 19, 1935 reports that the following punishments are administered to combat hoodlumism among children of from 8 to 12 years: "The expulsion of the hoodlums from school, legal persecution of their parents, the formation of special divisions of militia to combat youthful criminals, and so forth." (78) This picture is

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78. Richthofen, Bolshevik Science and Culture Policy, page 75.

rounded off by the introduction on April 7, 1935 of the death penalty for children beginning at the age of 12 for those of them who can be shown to have committed theft, banditry, murder or to have contemplated murder, and by the purges which began in the autumn of 1937 against the members of the Komsomol, especially in the Ukraine.

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In the Village

181 During the years in which Shevchenko stands watch in the searing heat of the Kirghiz Steppes, his friend Kostomariv formulates for the first time the contrasts between Ukrainian and Russian ethnic groups. According to this, a tendency toward spirituality prevails in the social and

[For a discussion of Bolshevik educational theory and methods, cf pp 133-135, category NL-Analyst]